



The Play Den

16 Safeguarding and Welfare Requirements

EQUAL OPPORTUNITIES – SPECIAL EDUCATIONAL NEEDS AND DISABILITY

The setting promotes inclusion of all children. We do this by:

- Having regard for the Special Education Needs and Disabilities (SEND) Code of Practice (2014) that covers young people from birth to 25 years of age, and the Swindon Early Years Entitlement Document
- Identification of the specific need or disability and meeting these through strategies
- Working in partnership with other agencies, parents and carers to ensure we meet the individual needs
- Make adjustments both physically to the setting or with practice to ensure we meet the individual needs of children
- Ensuring planned activities are adapted to take into account a child with SEND.
- Have a designated Special Education Needs Co-ordinator (SENCO) who is Emma Davis.
- Utilising Individual Play Plans to target specific areas of development
- Provide specialist resources to assist those with SEND
- Utilise 'Sign-along' and/or PECS to support children who are unable to speak or have delayed language development
- Support children and families through the stages of intervention (Level 1, Level 2 and those with an Educational Health Care Plan).

- We challenge barriers to inclusion by ensuring staffs attend appropriate training and model positive messages to staff, parents and children to encourage children to value and respect each other. We demonstrate these values using puppets, stories, toys and resources depicting SEND in a positive way. **(Safeguarding and Welfare 3)**

This policy was produced on 19/11/12 and last updated on 11/4/19